

TENNESSEE HONORS PROGRAM APPLICATION

Full Name _____
Last First Middle Initial

Soc.Sec. No. _____

Home Address _____

Home Phone (____) _____

School Name _____
City Zip

Date of Birth _____
Month Day Year

School Phone (____) _____

School Address _____

County School In _____

Responding to Research Question # _____
City Zip

Principal's Name (Print or type) _____
 Congressional District of School _____

Section I (50 points maximum)

- List all courses taken Grades 9-12. Express quality points in whole numbers only.
 (A--4, B--3, C--2, D--1)

Ninth Grade

Tenth Grade

Course	1st Sem. Qual. Pts.	2nd Sem. Qual. Pts.
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Course	1st Sem. Qual. Pts.	2nd Sem. Qual. Pts.
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Eleventh Grade

Course	1st Sem. Qual. Pts.	2nd Sem. Qual. Pts.
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



Name _____
SSN _____
School _____

Section I (continued)

Overall Grade Point Average (Based on 4.0 Scale) _____
Total Units at Graduation _____
Rank in Class _____ Number of students in class _____

Other Achievement Instruments - List and Give Scores (Reverse side may be used).

Section II (25 points maximum)

In the areas below list accomplishments, awards, honors and other recognition. Be sure to include descriptions of publications, recordings or musical compositions, etc. (Attach extra 8 1/2 x 11 sheets, if necessary.)

A. School Related Activities (15 points)

1. Academic Clubs and Activities
2. Extra-Curricular Activities

B. Community Service Activities (5 points)

C. Please describe any special skills, talents, hobbies, etc., you would like considered. (5 points)

Section III (25 points maximum)

Please answer one of the attached questions according to the instructions in your packet.

To the best of my knowledge, the applicant's statements on the foregoing application are true.

Nominated by:

Recommended by:

Name

Position

Principal's Signature

Date

This completed application MUST BE POSTMARKED on Wednesday, January 21, 2004 AND/OR received by us no later than 4:30 p.m. CST, Monday, January 26, 2004.

Mail to: Michelle Ungurait
Department of Education
Office of Teaching and Learning
5th Floor Andrew Johnson Tower
710 James Robertson Parkway
Nashville, Tennessee 37243-0379



Name _____

SSN _____

School _____

RESEARCH QUESTIONS

- I. **ARTS:** Arts are said to be a reflection of society as well as an influence on society. Consider the arts (in general **or** choose one of the arts—music, visual art, theatre, or dance) and their role in the history of the United States. Following the events of September 11, 2001, there was a huge display of patriotism. Similar displays have continued through the war in Iraq. This display of patriotism has been evident in many events in the history of this country and is sometimes countered by an anti-patriotic display. The arts appear to be at the center of many such displays. Over the years have the arts influenced or been a reflection of this patriotism and in what ways? Trace this from the early years of our nation to the present listing specific events and describing the role of the arts in these events.
- II. **LANGUAGE ARTS:** During the 1920's, an important literary group called the Fugitives began at Vanderbilt University. Research the Fugitives and write a paper that considers these points:
1. What was the philosophy of the Fugitives and how did it influence literary movements of the period?
 2. Name and describe briefly the major members of the Fugitive group.
 3. Select one of the Fugitives and discuss one or two of his works (poems, probably) and show how those works reflect the philosophy of the movement.
 4. In a final paragraph, draw some sort of conclusion about what you found out.
- NOTE: You may use as many resources as you like, but **NO MORE THAN ONE SOURCE MAY COME FROM THE INTERNET.**
- III. **SCIENCE:** The field of biotechnology and genetic engineering has already made a significant impact on modern society; from agriculture to medicine and pharmaceuticals. Despite all the successes of biotechnology, there is a significant concern regarding the safety and ethics of utilizing genetically engineered products. Discuss the pros and cons of the use of biotechnology with specific reference to (1) medical applications—the ethical ramifications or eukaryotic genetic engineering and (2) agriculture – the safety issues regarding the production of genetically modified foods.
- IV. **SOCIAL STUDIES:** Formulate and defend a theory describing why the United States joined the United Nations in the Gulf War. Utilize political and/or historical events in defense of your essay, and recognize cultural and economic influences as well. Additionally, postulate a current position the United States should embrace when dealing with the United Nations, and Iraq.
- V. **TECHNOLOGY:** Through a power point presentation trace the history of computers from ancient times to the present. Document your presentation through a narrative and include all files necessary to your presentation to be viewed. Include a hard copy of the presentation. A CD will be acceptable.
- VI. **VOCATIONAL:** Describe what is meant by “The New Economy” and research how it relates to your chosen vocational program area. Include:
- Impact on job market
 - Technology
 - Worker behaviors
 - Training/education needed
- VII. **MATH:** Pascal’s Triangle contains many patterns which are related to various aspects of mathematics (such as the number of subsets of a set, binomial coefficients, Fibonacci numbers, Triangular numbers, Sierpinski Triangles...just to name a few). Describe with words and drawings at least five of the patterns and relationships that your research helps you discover.

